

Student Exhorting Evaluation Form

Please be as *specific* and *complete* as you can in your evaluation. You may attach a letter if you wish. When this form is received by the C&C committee or session, it is used to help the candidate develop his gifts for preaching and leading worship. Your honest and thoughtful evaluation is a very valuable contribution to his preparation for the ministry. Please provide the following information:

Your age _____ Sex _____ Your occupation _____

Student's Name _____ Church _____

City _____ Date _____ AM ____ PM ____

Sermon text _____ Sermon title _____

1. General impression: the student's leadership in worship and preaching was
excellent _____ very good _____ good _____ fair _____ poor _____

2. Sermon structure and content:

a. State in *one sentence* the message that was presented in the sermon.

b. List the *main points* of the sermon, if you can.

Because God's Word lies at the center of all preaching, sermons should demonstrate that the Bible (and the specific portion of Scripture on which the sermon was based) determined the main message of the sermon

c. Did the structure of the sermon follow the structure of the text? If not, how did the structure of the sermon help you understand the text better?

d. Was the text adequately explained in context? If not, please explain how it was deficient?

e. How was Christ preached from the text? How was the gospel clearly proclaimed?

f. Mention one or two *illustrations* the student used effectively in the sermon.

g. How did the sermon speak to *you*? Was the application grounded in the text?

h. Did the student show that he was aware of the various *age groups* present in the worship service? Briefly explain your answer.

3. Sermon style and delivery

- a. Were you able to *concentrate* on the message? Did the student *distract* you in any way?
- b. The student's *voice* was
 pleasant ___ harsh ___ too soft ___ too loud ___ satisfactory ___ monotone ___ varied tone ___
- c. Check all the words that would describe the sermon:
 inspiring ___ boring ___ enthusiastic ___ timid ___ dull ___
 colorful ___ abstract ___ vague ___ clear ___ interesting ___
 forceful ___ too difficult ___ too simple ___ concrete ___
- d. Did the speaker
 use meaningful *gestures* ___ make good eye contact ___ use clear English ___
 Explain:
- e. Anything you would wish to add to help improve the student's style and delivery?
4. Did the *congregational prayer* express the praise, worship, confession, thanksgiving, and petitions of the congregation?
5. Did the student give evidence of careful *preparation* for every part of the service?
6. Did the *hymns, Scripture readings*, etc., relate well to each other and to the sermon theme?
7. Concluding comments:
- a. What would you advise the student to do *differently* to improve his preaching and leadership in public worship?
- b. What did the student do *particularly well* in the service that was meaningful to you and/or to the rest of the congregation?

Thank you for being honest and direct, and for the time and effort you have put into completing this evaluation form. Please return this form to: